

Course Name	U.S. History II
Instructor	Mrs. Day tiffani.day@centrallinn.k12.or.us (541)369-2811 ext. 2206

Course Overview
<p>US History focuses on the development of analytical skills, along with a deep factual knowledge of the problems and themes, to enable students to critically interpret our nation's history. Students assess historical primary and secondary sources, weighing the evidence presented, to arrive at informed conclusions. Students learn to think like historians: evaluating sources and interpretations, developing thesis statements, supporting their interpretations with evidence, and communicating their conclusions persuasively. Students gain an appreciation for how historic events have shaped our modern political, social, cultural, and economic life. The course provides opportunities for guided inquiry and student-centered learning to foster critical thinking skills.</p>

Key Skills
<p>Over the course of this semester, students will work to develop the following skills: Conducting research to gather information; analyzing evidence (including primary and secondary sources); analyzing and developing arguments; communicating clearly both speaking and writing; working collaboratively to develop solutions to problems.</p>

Anticipated Course Schedule		
Unit	Topic	Tentative Dates
1	Imperialism	01/31-2/17
2	Rise to World Power	02/21-03/17
3	World War II	03/28-04/21
4	Cold War	04/25-05/19
5	Turbulent Times 60's & 70's	05/23-06/09
6	End of 20th Century & Modern America	06/13-06/16

Grading

<p>Standard Course</p>	<ul style="list-style-type: none"> ● Your Social Studies grade will be 75% assessment, 20% practice, and 5% bell ringers. ● You will be required to pass 70% of the standards assessed in order to pass the class, you will only be able to fix an assessment if you failed and it is prior to the drop dead date. ● You get one chance to make corrections to a FAILED assessment, if you pass an assessment you WILL NOT be able to improve your grade. ● After the drop dead date you will no longer be able to complete work for that unit, unless it is the only thing keeping you from passing at the end of the semester and in that case you would need to conference with me to create a plan for passing the standards.
<p>Honor's Course</p>	<ul style="list-style-type: none"> ● Your Social Studies grade will be 75% assessment, 20% practice, and 5% bell ringers. ● You will be required to pass 70% of the standards assessed in order to pass the class, you will only be able to fix an assessment if you failed and it is prior to the drop dead date. ● You get one chance to make corrections to a FAILED assessment, if you pass an assessment you WILL NOT be able to improve your grade. ● After the drop dead date you will no longer be able to complete work for that unit, unless it is the only thing keeping you from passing at the end of the semester and in that case you would need to conference with me to create a plan for passing the standards. ● To earn Honors credit for this course your final grade must be a 3.5 or higher.
<p>Grading Scale</p>	<p>0= did not receive the assignment 1=incomplete, not enough evidence to assess 2=does not yet meet standard/learning target 3=meets standard/learning target 3.5=exceeds standard/learning target 4=master standard/learning target</p>
<p>Course Completion Policy</p>	<p>At the end of this semester if you do not pass the class, but earn a 2.0 or higher, I will enter an Incomplete in the grade book for two weeks allowing you time to make</p>

corrections to earn credit. If you do not complete the work within that timeframe or finish class with a grade below a 2.0, you will need to retake the class to earn credit and you will not be eligible to earn honors credit.

Late Work Policy

Each unit will have a drop dead date, after that date I will not accept practices or assessments. If this is keeping you from passing at the end of the semester you will need to set up an appointment with me to create a plan for what you will need to do to pass.

Honor's Retake/Reassessment Policy

As an Honors student, the expectation is that you will demonstrate your understanding of content after completing all practice, utilizing the information available, taking thorough notes, asking questions, and participating in all discussions. It is expected that you will come into an assessment fully ready and completely prepared therefore, **you will not be able to fix or retake assessments and still earn honors credit.**

Classroom Learning Expectations

1	Be prepared for class. This means you have completed all assignments and are ready for discussions.
2	Attendance is a must in order to be successful in this class, much of this class is centered around in class activities and discussion. If you are a student who struggles to get to class on time you will see a huge impact in your ability to pass assessments. If you miss class you will be responsible for making an appointment with me either after school or Friday school to be taught material you miss.
3	All school rules will be enforced both in the classroom, this includes the use of cell phones and inappropriate language.
4	Please see me if you have any issues, questions, or concerns about the expectations or requirements to succeed in class.
5	Cell phones will be collected at the beginning of class. They will be placed in a bin and will be returned at the end of class. Please turn them on silent or turn off prior to entering class. Consequences of having a phone in class will result in forfeiture of phone and/or referral to administration.

